

25.04.15 - 1pm

Cooperative Cataloging Partners:

Recording link: <https://youtu.be/qO44J2YmLKk>

2024-2025 Projects

Statewide bib standards committee update

[Authority control training](#) - Library Juice Academy April 7 - May 4 (\$250)

- We have registered 21 for the class.

Local subject and genre headings project - Milwaukee Public Library will manage this project. An agreement is signed and in place and work has begun. Emily sent an email April 7 requesting each system's local practices.

The project will provide analysis and comparison of local subject and genre headings from Wisconsin Public Library Systems to identify similarities and differences and determine baseline best practices for statewide cataloging.

- Collect and analyze current local subjects and genres from Wi library systems
- Curate a list of potential statewide local subjects and genre headings
- Present findings for suggested local subjects and genre headings at a state-wide bibliographic standards meeting for consensus
- Present a finalized list of headings at a state-wide bibliographic standards meeting

WRLS Cataloging app - In progress.

Database maintenance recommendations - Some data from our [first year survey](#). Folder container examples of some systems task lists is [here](#). Jen Schmidt from MCFLS will be managing this project. Work has begun.

- Regular maintenance plan for keeping databases in tiptop shape.
- Email Public Library Systems about how they do/track ILS database maintenance tasks
- Establish recommendations for regular database maintenance
- Research current statewide practices for database maintenance tasks
- Research best practices for database maintenance tasks
- Share findings with LSTA Cooperative Cataloging grant partners and Statewide Bibliographic Standards committee for consensus
- Present final recommendations with LSTA Cooperative Cataloging grant partners and Statewide Bibliographic Standards committee

Series authority cleanup analysis - hire a consultant to analyze and recommend clean up
[Project description](#) Jackee posted about this project on the WiTS list, but didn't receive any interested responses. Perhaps these funds can be shifted to incentives for the systems?

Backstage updates

- IFLS - Backfile was completed in late February, and implementing BiblioCloud will be in April.
- NWLS - Backfile is complete!

IMLS impact

Training for front line staff connection to technical services - On hold

Spring NOTSL conference is about Advocacy for Technical Services work

how to start? Does this already exist? If not, what simple things could we do to help?

Powtoon, WLA/WAPL Session: with circ staff and tech services staff brief presentation with question time. Back in Circulation Conference November 2025

- Danielle Bailey, chair of SSCS, will keep us posted on their next meeting to chat about the topic together.
- Explore training for front line library staff to connect the work of technical services staff to patron services. Have you created training or informational materials including short videos, handouts, presentations, showing how technical services work supports patron discovery?
- Anatomy of a bib record
- Talk with circ staff
- Needs some research
 - <https://www.youtube.com/watch?v=3BHEgLVzVIY> Clinton Macomb Public Library 11 minutes. **What is Cataloging?**
- Discussion from WLA Technical Services
 - How do you advocate for tech services? How do you get the word out about the importance of what tech services does?
 - Slowly working with the liaisons at their job, taking them through LC call numbers that match their subject areas and working with reference staff, so they understand the connections.
 - Observation that when talking with subject selectors with similar goals of making connections, they often do not understand cataloging and only make comments about problems in the catalog. So, it could be worth a bit of education, but it can be tricky, and it's very one-on-one.
 - It was noted it is easier, and better results have been seen, when teaching new students or new staff when they first come in, such as including information about how Tech services works when giving a TS tour for new hires. It can be more difficult to teach adults or existing staff who may have preconceived notions.
 - It can be helpful if public services staff are included in discussions about what TSS is working on or special projects. It can also be helpful if they can participate in projects, such as creating name authority records for faculty.

- It can be uncertain how much of what is shared is retained, so sometimes the main goal is making sure staff know who to talk to if there are questions or problems and that they feel comfortable reaching out. They do not want TSS to seem scary. When there is a problem, that can be an opportunity to explain or educate.
- Education about what TSS does can help avoid the issue of leadership deciding AI or outsourcing is a better option.

Invoicing for adoption of recommendations

- We have earmarked funds to create an incentive to encourage public library systems to implement best practices. What would a \$1000/system incentive mean to your library system?
 - For system staff that has participated in the program
 - Informing cataloging staff.
 - LTE doing cleanup work.
- Invoicing for adoption incentives - Example [here](#).
- How to communicate about the incentives and work.

WLA Conference October 28 - October 31 - Conference proposal to share about grant results (maybe a recording to highlight the grant timeline/results)

Forum to connect TSS work and front line library staff

Workshop session on advocating for TSS work

Housekeeping

Where to find things - LSTA Cooperative Cataloging [folder](#)

[24-25 Grant application](#)

[Statewide Bib Standards committee info](#)

Recording of Grant year 22-23 findings: <https://youtu.be/cRnZmyjIX5g>

Next Meeting: May 20 at 1pm.